

MDS 3.0 Distance Learning Series

May - November, 2010

Sponsored by:



KAHSA
FOUNDATION

Kentucky Association of Homes & Services for the Aging Foundation

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SERVICES FOR OLDER OHIOANS

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Overview

In keeping with the success of their previous highly-rated distance learning education offerings, KAHSA, AOPHA and Plante & Moran have teamed to offer a series of affordable distance learning educational sessions about the process of completing the Minimum Data Set (MDS) 3.0 – the new tool beginning October 1, 2010. The MDS drives everything in long-term care (survey, quality indicators/quality measures, data for Nursing Home Compare, reimbursement) and with the new process, accuracy of the MDS will be a challenge for the interdisciplinary team. We will break down the MDS 3.0 section by section.

Successful surveys demand accurate MDSs. To provide the best information to consumers the facility must generate accurate MDSs. Rightful reimbursement for Medicare and Medicaid requires an accurate MDS. Each of these 11, 90 minute sessions is designed to build on one another and fit the needs of all disciplines involved in the assessment process. Each session will have time for questions and answers. The team can hear and see the same information at the same time via audio format; no travel expenses for the facility and continuing education certificates will be sent to your door.

What a Bargain!

- No traveling expenses!
- No overnight stays!
- No staff time out of the facility
- No brain overload - ease into the changes
- Unlimited number of staff can earn up to 11 credit hours
- Engaging National Speaker will hold your attention
- Consistant staff training = less confusion and fewer errors

Presenter:

Jane Belt, MS, RN, RAC-MT
*Consulting Manager, Plante & Moran, PLLC
Columbus*

Jane is the manager of the Plante & Moran Clinical Group and has been involved with the long-term care industry for over 35 years serving as a Director of Nursing and a nurse consultant. She has a Master's in Nursing and is a Resident Assessment Coordinator Certified and a Master Teacher through the American Association of Nurse Assessment Coordinators. The nurse clinicians of Plante & Moran specialize in long-term care consulting, certification compliance, reimbursement; education, quality assurance and other long-term care services.

How it Works:

- Each teleconference will last 1.5 hours and each session will be **1:00 p.m. - 2:30 p.m. EST**
- Each Facility needs to only register 1 time and pay one fee for **unlimited staff participation**
- The "**main contact**" on each facility registration will receive the dial-in information and handouts **via email** prior to the call.
- Each participant must complete an evaluation form. The main contact will mail or fax all evaluations and a sign in sheet to the KAHSA office within 3 days of each teleconference for participants to receive a certificate of attendance for education credits.
- One (1) CEU is available for each administrator, RN and LPN licensed in Kentucky. Other participating disciplines will receive a certificate of attendance that can be submitted for comparable credit.

All calls will start at 1:00 p.m. EST

Program Schedule

- **May 13: Which Assessment and When**
(IDT: Nursing, Therapy, Social Services, Activities, Dining Services)
- **May 25: Areas Affecting Overall Function**
(IDT: Nursing, Therapy, Social Services, Activities, Dining Services)
- **June 3: Cognition and Psychosocial Function**
(IDT: Nursing, Therapy, Social Services, Activities, Dining Services)
- **June 17: Activities of Daily Living**
(ADL) Functional Status (Nursing, Therapy)
- **July 8: Bladder and Bowel**
(Nursing)
- **July 27: Driving Restorative Programming**
(Nursing, Dining, Therapy)
- **August 3: The New Approach to Skin**
(Nursing)
- **August 17: Wrapping up the Assessment**
(IDT: Nursing, Therapy, Social Services, Activities, Dining Services)
- **September 8: Working the CAAs**
(IDT: Nursing, Therapy, Social Services, Activities, Dining Services)
- **September 21: Up to Speed with RUGs IV**
(IDT: Nursing, Therapy, Social Services, Activities, Dining Services; CPAs, accounting staff)
- **November 9: Q&A Catch Up**
(IDT: Nursing, Therapy, Social Services, Activities, Dining Services)

Program Information

May 13, 2010 - Which Assessment and When

The MDS 3.0 has new assessments and new assessment requirements about timing and processing. In this session we will complete a review of the key resident identification items and then move to identifying the types of assessments required for both OBRA and PPS and the timing of each.

Target Audience: Nurses, social workers, activity and dining services professionals and staff, therapists, administrators.

May 25, 2010 - Areas Affecting Overall Function

Take an in-depth look at Sections B, I and J of the MDS 3.0. We will first look at the individual items in section B related to hearing, vision and communication (critical information for the interview process). We will next work on diagnosis identification versus active diagnosis for Section I and finish with a discussion of Section J with the resident interview about their pain and then identification of other health conditions affecting function.

Target Audience: Nurses, social workers, activity and dining services professionals, administrators and therapists.

June 3, 2010 - Cognition and Psychosocial Function

Gain insights during a review of the interview and information gathering processes used to determine the resident's cognitive patterns (C), mood (D), behavior (E) and their preferences for daily routines and activities (F). We will also discuss interview tips and timing of the interviews. These sections are vital to accurate care planning of the resident's care and services.

Target Audience: Nurses, social workers, activity and dining services professionals and staff, therapists, administrators.

June 17, 2010 - Activities of Daily Living (ADL) Functional Status

Historically MDS nurses have found the ADLs (Section G) a very difficult section to code accurately. We will review the assessment process and definitions for determining the resident's level of performance in ADLs and how to complete the balance and range of motion portions of the MDS and see how those areas will affect physical function and care planning.

Target Audience: Nurses, therapists and administrators.

July 8, 2010 - Bladder and Bowel

Get a working knowledge of Section H of the MDS 3.0 (with a 7-day look back) which describes appliance use, the use and response to urinary toileting programs, urinary and bowel continence status and bowel training programs. We will also review what needs to be documented about the trial of a toileting program as well as the definitions used to complete the section.

Target Audience: RNs and LPNs.

July 27, 2010 - Driving Restorative Programming

Take an in-depth look at Sections K (Swallowing/Nutritional Status), L (Oral/Dental), the portions of Section O that determine therapy and restorative participation and Section P (physical restraining devices) to explore the need for additional restorative programming. We will also review the documentation requirements for restorative programming.

Target Audience: Nurses, dining services professionals and therapists.

August 3, 2010 - The New Approach to Skin

In this session we will break down the totally revised Section M which documents the risk, presence, appearance and changes in pressure ulcers and other skin conditions such as venous, arterial, diabetic ulcers as well as other skin problems. We will discuss the staging and measurement process for pressure ulcers and how the documentation requirements have changed.

Target Audience: RNs and LPNs.

August 17, 2010 - Wrapping Up the Assessment

This session will look at the following sections of the MDS 3.0: Section N (Medications) - how to code, what medication classifications have been added; Section O (Special Treatments) - the timing for the coding of particular procedures and treatments; recording of the resident's expectations for goal setting (Section Q) and what must be done with the information and finally the documentation of billing information and the participants in the Assessment Administration (Section Z).

Target Audience: Nurses, social workers, activity and dining services professionals and staff, therapists, administrators.

September 8, 2010 - Working the CAAs

Section V summarizes care area triggers or the CATs and then how to complete the Care Area Assessments (CAAs). How has the additional assessment process changed and what must be documented after the review of each triggered CAA. Since the facility has a choice, what CAAs should be used? We will review the documentation components required for the completion of the items in Section V on the actual MDS

Target Audience: Nurses, social workers, activity and dining services professionals and staff, therapists, administrators.

September 21, 2010 - Up to Speed with RUGs IV

We will review the components of the new Resource Utilization Group IV methodology for PPS (skilled Medicare) reimbursement, what specific items from the MDS 3.0 drive reimbursement and how the changes to a 66-grouper will impact the payment categories and as a result may affect your delivery of care and the residents served.

Target Audience: Nurses, social workers, activity and dining services professionals and staff, therapists, administrators.

November 9, 2010 - MDS 3.0/RUGs IV Q&A Catch Up

We will provide an opportunity for the participants to discuss how the transition to the MDS 3.0 is working in the facilities. What sections or items are causing the greatest difficulties for team members? What items just do not seem to be getting the results expected? We can review the documentation components of the CAA process; interview tips and coding tips. Get the answers to the questions the team has been asking.

Target Audience: Nurses, social workers, activity and dining services professionals and staff, therapists, administrators.

Registration Form

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Complete Facility Information:

Facility _____

Address _____

City _____

State/Zip _____

Phone _____

Main Contact Information:

Name _____

Title _____

Email address: _____

Phone _____

Check each date that you plan to participate in the distance learning sessions:

- May 13
 May 25
 June 3
 June 17
 July 8
 July 27
 August 3
 August 17
 September 8
 September 21
 November 9
 All 11 Sessions

Registration Fees:

	KAHSA Member*/		Nonmember	
	Current P&M Client*	Live + CD	Live	Live + CD
Per phone line for each single session	\$100	\$125	\$150	\$185
Per phone line, seven (7) sessions **	\$665	\$775	\$995	\$1,165
Per phone line for all 11 sessions ***	\$915	\$995	\$1,375	\$1,595

* For this pricing registrants must be a KAHSA member or a current P&M client.

** SAVE!! Eighth through tenth sessions = \$89 (member)/\$139 (nonmember) each

*** BEST VALUE!! \$83/session for the team; one (1)CEU/session - up to 11 CEUs/person!

CD Option- live session PLUS audio CD; as low as \$7/CD/session for future training needs!

Payment Options:

- Check Enclosed (payable to KAHSA Foundation)
 Please invoice (option for KAHSA Members only)
 Charge my Mastercard/VISA/American Express

Credit Card Number _____

Expiration Date _____

Cardholder Signature _____

Print Cardholder Name _____

For more information:

Jennifer D. Allen
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Mail, fax or register to:

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Registration deadline is 5 days prior to the call for which you are registering. Due to necessary coordination with other states and conferencing vendor, late registrations will be assessed a \$25 late fee. Cancellations received five (5) or less business days prior to each educational offering will be refunded minus a \$25 processing fee for each cancellation transaction. No refunds will be issued after the respective registration deadline.